

## Course Syllabus

**Course Title:** Dual Credit American History to 1877 (HI117)

**Academic Year:** 2017-2018

**Instructor:** Mr. Dean Barker

School Phone: (660) 841-5296

(8:12-9:02; 3:15-3:30)

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**Originating School:** Prairie Home High School (I-TV)

**Duration:** Fall Semester

**Class Time:** M-F 9:06-9:56

**Course Description:** This course is an advanced study of American history from its beginnings to 1877, and students will be able to earn both high school and college credit for the class. This class is designed to provide students with an in-depth study of the political, social, and economic history of the United States.

**Prerequisites:** Students should have adequate reading and writing abilities, possess good listening skills, and have effective note-taking skills. Students must also meet any requirements established by the sponsoring college (Central Methodist University).

**Expectations:** Students will be expected to keep pace with reading assignments, participate in class discussions, and take notes during class. Any and all assignments are to be turned in on time.

**Textbooks:** Liberty, Equality, Power: A History of the American People (Second Edition); Murin, et.al. (Harcourt Brace, 1999).  
Miracle at Philadelphia: The Story of the Constitutional Convention; Catherine Drinker Bowen (Little, Brown, and Co., 1986).  
With Malice Toward None: The Life of Abraham Lincoln; Stephen Oates (Mentor, 1996).

**Attendance Policy:** It is important that you attend class every day. Anything discussed in class may be material for exams, and some material may not be in your textbook. You will be allowed eight (8) absences per semester (which does not include school-related absences) before losing credit for the class.

You must be present on test days. No make-up tests will be allowed without prior arrangement or doctor's excuse. Make-up tests will be different from regular tests (same material, different questions). The lowest test score will be dropped at the end of the semester.

**Grading:** Six tests (100 points each, lowest score dropped) – 50%  
Written paper over supplemental texts (150 points each) – 30%  
Class participation (100 pts. per quarter = 200 pts.) – 20%

## Tentative Class Schedule

<p>August 17-18 Aug. 21-Sept. 7</p>	<p>Introduction to I-TV and equipment; introduction to class Chpt. 1 "When Old Worlds Collide: Contact, Conquest, Catastrophe" Chpt. 2 "The Challenge to Spain and the Settlement of North America"</p>
<p>September 8 Sept. 11-Sept. 28</p>	<p>Test #1 (Chapters 1 &amp; 2) Chpt. 3 "England Discovers Its Colonies: Empire, Liberty, Expansion" Chpt. 4 "Provincial America and the Struggle for a Continent"</p>
<p>Sept. 29 Oct. 2-Oct. 12</p>	<p>Test #2 (Chapters 3 &amp; 4) Chpt. 5 "Reform, Resistance, Revolution" Chpt. 6 "The Revolutionary Republic" Chpt. 7 "The Democratic Republic, 1790-1820" Chpt. 8 "Completing the Revolution, 1789-1815"</p>
<p>Oct. 13 Oct. 16-Nov. 2</p>	<p>Test #3 (Chapters 5-8) Chpt. 9 "The Market Revolution, 1815-1860" Chpt. 10 "Toward an American Culture" Chpt. 11 "Society, Culture, and Politics, 1820s-1840s"</p>
<p>Nov. 3 Nov. 6-Nov. 20</p>	<p>Test #4 (Chapters 9-11) Chpt. 12 "Jacksonian Democracy" Chpt. 13 "Manifest Destiny: An Empire for Liberty – or Slavery?"</p>
<p>Nov. 21 Nov. 27-Dec. 14</p>	<p>Test # 5 (Chapters 12 &amp; 13) Chpt. 14 "The Gathering Tempest, 1853-1860" Chpt. 15 "Secession and Civil War, 1860-1862" Chpt. 16 "A New Birth of Freedom, 1862-1865" Chpt. 17 "Reconstruction, 1863-1877"</p>
<p>Dec. 15</p>	<p>Test #6 (Chapters 14-17)</p>
<p>Oct. 3, 2017 Dec. 5, 2017</p>	<p>Paper #1 due (<u>Miracle at Philadelphia</u>) Paper # 2 due (<u>With Malice Toward None</u>)</p>

Known dates class will not meet: Sept. 4, Oct. 27, Nov. 22, Nov. 23, Nov. 24

## Classroom Management Plan

### Classroom Do's:

- Be on time and in your seat when class begins.
- Be prepared for class each day (bring book, paper, pen/pencil, assignments, etc.)
- Attend class when at all possible.
- Keep up on all assignments.
- Do your own work.
- Take part in class discussions. Part of your grade is based on participation.
- Ask any relevant questions you may have.

### Classroom Don'ts:

- Talk out of turn, or conduct private conversations.
- Use profanity in words or gestures.
- Threaten or intimidate anyone.
- Eat, drink, or sleep in class.
- Copy other students' work.
- Deface or incapacitate furniture and/or equipment.

### Class Expectations:

- Turn in all assignments on time, they will not be taken late. Exceptions will be made for legitimate absences.
- Be responsible for missed assignments that may have been made during your absence. This is YOUR responsibility.
- Be prepared for class each day. Be in your seat and ready to begin when class starts. Bring book, paper, pen/pencil, etc. with you to class every day, unless told otherwise.

### Assignments:

- All assignments are to be turned in when due. No late work will be accepted, except for legitimate absences.
- Tests must be taken on test day. Make-ups will be allowed only with prior arrangement or doctor's excuse.

### Grading Scale:

A	96-100%	C	73-76%
A-	90-95%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	63-66%
B-	80-82%	D-	60-62%
C+	77-79%	F	Below 60%

**CMU Policy on Academic Honesty** Central Methodist University believes that honesty throughout life is a significant foundation of character and personal integrity. The University's Policy on Academic Honesty applies to all forms of academic work, including but not limited to quizzes and examinations, essays and papers, lab reports, oral presentations, surveys, take-home tests, etc. Every student is responsible for understanding this policy. By registering at the University, every student accepts the obligation to abide by this policy. Students are also responsible for understanding the particular policy applications required by each of their instructors and to ask the instructor for clarification of any areas of uncertainty .

Academic honesty requires that each person accept the obligation to be truthful in all academic endeavors. To help members of the community understand the implications of academic honesty, the University provides the following explanation of academic dishonesty.

Academic dishonesty is any conduct which has either as its intent or its effect (independent of intent) the false representation of a student's academic performance. Academic dishonesty includes but is not limited to the following:

(a) Cheating in any form (e.g. ghost-written papers, cheat sheets or notes, copying during exams, quizzes or other graded class work, etc.),

(b) Collaborating with others on work to be presented contrary to the stated rules of the course,

(c) Stealing or having unauthorized access to examination or course materials,

(d) Falsifying records, or laboratory or other data,

(e) Submitting work previously presented in another course without the advance consent of the instructor,

(f) Knowingly and intentionally assisting any other student in any act of academic dishonesty (this includes intentionally allowing any other student to use or submit your academic work or performance, or other academic work supplied by you, under a name different from the author of the work), and

(g) Plagiarism. Plagiarism is a form of cheating and stealing. It is morally unacceptable as well as well as against academic policy. Plagiarism includes but is not limited to [1] representing as one's own work a paper, speech, or report written in whole or in part by someone else (from the uncredited use of significant phrases to the uncredited use of larger portions of material), [2] failing to provide appropriate recognition of the sources of borrowed material through the proper use of quotation marks, proper attribution of paraphrases, and proper citations. Paraphrase is the direct use of others' ideas, data, or structures of thought stated in language substantially different from the source upon which they depend, and therefore not requiring quotation marks even though the substance of the material is borrowed. As borrowed material, appropriate recognition of the source must be given.

The University will discipline students for infractions of the Academic Honesty Policy with various sanctions which it deems appropriate, up to and including suspension or expulsion from the University. Penalties internal to a course, including grades and expulsion from the course, are at the discretion of the instructor. Students can appeal instructors' internal course penalties to the Committee on Academic Standards and Admissions, whose decision is final. Instructors must report all penalties which they impose for academic dishonesty, with a brief account of the offense, to the Dean of the College, so that all violations are recorded. For serious or repeated offenses, the Dean may impose further penalties beyond the course penalty. These penalties include but are not limited to notations in the student's file, notations on the student's transcript, probation, suspension, and expulsion. A decision by the Dean of the College can be appealed to the Faculty Committee on Academic Standards and Admissions, whose decision is final.