

Central Methodist University
First Class Program
Course Syllabus

Course Information:

Course Number: HI 118, Development of US History II Spring 2018
Meeting Day/Time: MWF 8:20-9:10
Location: Dual Credit ITV—New Bloomfield High School

Instructor: Mrs. Julie Morris
Email: jmorris@nb.k12.mo.us (Preferred Contact—any time is fine)

Mission:

Central Methodist University prepares students to make a difference in the world by emphasizing academic and professional excellence, ethical leadership, and social responsibility.

Course Description:

One purpose of the study of history is to help you understand the world you live in today. There is, for example, a direct line between current racial tensions and the first twenty slaves brought to Virginia in 1619. Understanding the historical roots of a given problem like race can help us to make sense of the current state of the problem. This year you will better understand the complex series of problems involved in being an American.

Required Text: Murrin, et. al. *Liberty, Equality, Power*. Concise 6th Edition Part 2 (or a full textbook, we will just be using the second half)

I would prefer for you to purchase or rent the sixth edition of this text, as that is what reading assignments and lecture will come from, but if that is not possible, any edition should be fine; but you will be responsible for understanding the differences between texts. I have looked and the text is available at these websites, but I am sure that others are out there that you may use:

www.amazon.com
www.chegg.com

Class Objectives:

The true test of an education is the ability to communicate knowledge. Therefore, a great amount of emphasis in this course will be placed on analysis and writing about these problems. Your ideas, no matter how brilliant, are useless if you cannot communicate them to someone else.

In addition to learning the basic dates and facts of American history, students are expected to demonstrate proficiency in critical thinking skills involving the evaluation of empirical evidence and the application of theory to that evidence. Proficiency in these areas will be measured by both oral questions and written assignments. The assignments and material are also selected to show the personal, ethical choices inherent in historical decision-making and the ramifications of those choices.

This class is also designed to fulfill your civics requirement by examination of the federal constitution and the Missouri state constitution.

General Education Competencies:

Communication

- 1) Students are articulate, able to speak and write clearly and effectively.
- 2) Students are multimodal, able to interpret and express ideas through multiple modes of communication.

Curiosity

- 3) Students can discover, explore, and seek solutions based on accumulated knowledge and current research.
- 4) Students can analyze, evaluate, interpret, and summarize data.

Community

- 5) Students will serve others and be ethical and informed citizens.
- 6) Students will understand and respect diversity, including other's viewpoints, positions, and beliefs.

Grades: Grades will be assigned as follows:

90-100 = A

80-89 = B

70-79 = C

60-69 = D

Below 60 = F

Assessments: Each unit will consist of quizzes and a test after the unit is complete. These tests will include multiple choice questions along with constructed response and essay questions as appropriate. All students are required to take a final exam. **There will be NO extra credit opportunities.** All homework and all tests will be turned in using the Schoology account that will accompany this class. Students will be responsible for doing any assigned readings or watching any assigned videos BEFORE class begins.

Assessment Weight: The weight of assessments will be based on percentages. Tests and quizzes will be worth 70% of your grade, homework will be worth 20%, and the final exam will be worth 10% of the total grade.

Attendance/Participation:

The University's attendance policy statements appear in the CLAS catalog, located at:

(<http://www.centralmethodist.edu/academics/catalog/clas-catalog/policies/general-academic-regulations.php>)

Unless you have an excused absence, you must attend class. If you know ahead of time that you will miss a class, please contact me to let me know. In addition to attending class, you must also be an active participant in class. To "actively participate" you should pay attention in class, ask questions, answer my questions and do your homework. Even though we may not meet as a class on certain days, you are STILL responsible for finishing the reading and/or assignments for that class period.

If you know you are going to be gone for a day that we meet in class, you are responsible for completing the work assigned for that day BEFORE your absence. That includes taking any tests or quizzes along with any writing assignments that might be due. Being absent DOES NOT excuse you from completing any work (homework, writing, etc.) and if you do not turn in work you missed after an absence, you WILL receive a ZERO for that work. If you are absent, ask me or your classmates for any work and/or notes that you missed.

Late Work Policy: I will NOT accept work past the due date. If you turn in something beyond the stated due date, you will receive a ZERO on that work.

Nondiscriminatory Policy:

Central Methodist University does not discriminate on the basis of race, color, religion, sex, national origin, age, or federally defined disability in its recruitment, admission, and retention of students.

Students With Disabilities Policy:

The university's policy on students with disabilities is located here:

(<http://www.centralmethodist.edu/academics/catalog/clas-catalog/policies/index.php>)

Central Methodist University does not discriminate on the basis of race, color, religion, sex, national origin, age, or federally defined disability/state defined handicap ("disability"). This includes but is not limited to recruitment and admission of students, educational programs, services, activities, financial aid, and scholarship programs. The University complies with all federal and state non-discrimination requirements.

To request reasonable accommodations for a disability, students must fill out and submit the application and information forms and provide professional documentation of the disability. (These forms can be found at <http://www.centralmethodist.edu/academics/learning-teaching/disability-accommodations.php>) The information must be received before reasonable accommodations are provided. Please see the website for the Center for Learning and Teaching for more information. (<http://www.centralmethodist.edu/academics/learning-teaching/>)

Dual credit students wishing to request reasonable accommodations for a disability must also fill out the forms, even if they already have an IEP or other paperwork on file with their high school.

Grievance Policy: Central Methodist University has established a grievance policy and process designed to provide students and others with a process to resolve potential issues. This policy and process is established to provide persons with an avenue to file a written concern and to establish a process to track and implement changes as a result of said concern. For more detailed information, please consult the CLAS catalog at: (<http://www.centralmethodist.edu/academics/catalog/clas-catalog/policies/index.php>)

If an issue cannot be solved through consultation with the faculty or division chair, students can report an incident/issue within 30 days of the event via the online web form (<https://cm.maxient.com/reportingform.php?CentralMethodistUniv>).

CMU Policy on Academic Conduct:

Any student found to have engaged in academic misconduct on any assignment, quiz, or exam in this class will earn a zero for that assignment, quiz or exam. Furthermore, that student will be subject to the full Academic Conduct policy of CMU. It is the student's responsibility to review and understand the CMU Academic Conduct Policy.

The university's complete policy on academic honesty can be found here

(<http://www.centralmethodist.edu/academics/catalog/clas-catalog/policies/recognitions-sanctions.php>).

Class Expectations: *This is a college course, and because of this reason, I have high expectations for this class. Students who have earned As or Bs in previous classes might find it harder to maintain these grades in a Dual Credit class. Higher grades are difficult, but not impossible to achieve. All students will be responsible for completing the reading homework BEFORE class starts in order to fully appreciate the activities and discussions we will have over the material covered.*

Behavioral Guidelines: I do not expect any behavior problems in a Dual Credit class. But in order to make the experience as rewarding as possible, I do have a few guidelines that will help us maintain a positive classroom environment. A RESPECTFUL environment like this has these characteristics:

- Students and teacher accept and tolerate differences of opinion with grace and sensitivity.
- Students and teacher accept and tolerate personal differences with grace and sensitivity.
- All students participate and are valued for their participation.
- Students arrive on time, are prepared, and willing to contribute in class activities.
- Students work cooperatively and positively in groups.

This class will not tolerate disrespectful behavior. If you cannot abide by these expectations, you will be asked to leave the classroom.

How to Succeed at Dual Credit:

- *Work hard from the beginning of the class.* At the end of the semester, we will be taking a final over all the information covered. It is hard to catch back up after a slow start.
- Take notes on what you read. This will make it easier for you to follow along with the lecture, where I will assume you already know what we are going to be talking about that day.
- Keep your notebook(s) and all handouts for the entire semester. This will be extremely helpful when we review for the final.
- Talk to me! I am here to help you if you have problems and need help.
- Find a study group or partner. It is far easier to study if you have someone holding you accountable when you are reviewing.

Course Schedule:

Please note—this schedule is TENTATIVE and subject to change.

No Class

Quiz Day

Test Day

Monday, January 8—Syllabus/Class Setup. Unit 1 ID Terms assigned.

Wednesday, January 10—Ch. 17 Notes/Discussion

Friday, January 11—Finish Ch. 17 Notes. Reconstruction Amendments HW assigned.

Monday, January 15—No Class; New Bloomfield not in session

Wednesday, January 17—Ch. 17 Quiz, HW due. Begin Ch. 18 Notes

Friday, January 19—Finish Ch. 18 Notes. Ch. 18 HW assigned.

Monday, January 22—Discuss Ch. 18 HW, Ch. 18 Quiz

Wednesday, January 24—Ch. 19 Notes

Friday, January 26—Finish Ch. 19 Notes

Monday, January 29—Ch. 19 Quiz, Review Unit 1 Test

Wednesday, January 31—Unit 1 Test, ID Terms due

Friday, February 2—Ch. 21 Notes (yes, I know...I skipped Ch. 20) ☺

Monday, February 5—Finish Ch. 21 Notes, Review for Quiz

Wednesday, February 7—Ch. 21 Quiz, Begin Ch. 22 Notes

Friday, February 9—Finish Ch. 22 Notes, Ch. 22 HW assigned.

Monday, February 12—Discuss Ch. 22 assignment, Ch. 22 Quiz

Wednesday, February 14—Ch. 23 Notes, Ch. 23 HW assigned

Friday, February 15—No Class; New Bloomfield not in session

Monday, February 19—No Class; New Bloomfield not in session

Wednesday, February 21—Discuss Ch. 23 HW, Finish Ch. 23 Notes

Friday, February 23—Ch. 23 Quiz, Review Unit 2 Test

Monday, February 26—Unit 2 Test; ID Terms Due

Wednesday, February 28—Ch. 24 Notes

Friday, March 2—Finish Ch. 24 Notes, Review for Quiz

Monday, March 5—Ch. 24 Quiz, Begin Ch. 25 Notes

Wednesday, March 7—Ch. 25 Notes, Ch. 25 HW assigned

Friday, March 9—No Class; New Bloomfield not in session

Monday, March 12—Ch. 25 Quiz, Review for Unit 3 Test

Wednesday, March 14—Unit 3 Test; ID Terms Due

Friday, March 16—Ch. 26 Notes

Monday, March 19—Ch. 26 Notes, Ch. 26 HW assigned

Wednesday, March 21—Ch. 26 Quiz, Begin Ch. 27 Notes

Friday, March 23—Ch. 27 Notes

Monday, March 26—Friday, March 29—No Class; New Bloomfield not in session

Monday, April 2—Finish Ch. 27 Notes, Ch. 27 HW assigned

Wednesday, April 4—Ch. 27 Quiz, Begin Ch. 28 Notes

Friday, April 6—Finish Ch. 28 Notes, Ch. 28 HW assigned

Monday, April 9—Ch. 28 Quiz, Review for Unit 4 Test

Wednesday, April 11—Unit 4 Test/ID Terms due

Friday, April 13—Ch. 29 Notes, Ch. 29 HW assigned

Monday, April 16—Finish Ch. 29 Notes, Review for Quiz

Wednesday, April 18—Ch. 29 Quiz, Begin Ch. 30 Notes

Friday, April 20—Finish Ch. 30 Notes, Ch. 30 HW assigned

Monday, April 23—Ch. 30 Quiz, Begin Ch. 31/32 Notes

Wednesday, April 25—Finish Ch. 31/32 Notes

Friday, April 27—Ch. 31/32 Quiz, Review for Unit 5 Test

Monday, April 30—Unit 5 Test/ID Terms Due

Wednesday, May 2—Review for Final Exam

Friday, May 4—Review for Final Exam

Monday, May 7—FINAL EXAM