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HISTORY 117 Development of US 1, *ITV*, Fayette Campus
A survey from settlement to the end of Reconstruction (1877)
Dual Credit Fall Semester 2018 MWF Credit Hours: 3

COURSE DESCRIPTION and OBJECTIVE

History 117 traces the development of the United States from before Columbus's "discovery" of the Americas. We will examine history through the triumphs and struggles of the people who inhabited and influenced the Americas. You will be introduced to human history from 10,000 years ago, continuing to the settlement of Jamestown, VA and on through the U.S. Civil War into the Reconstruction period concluding in the year 1877.

Topics include: basic institutions (family, religion, education, politics and economics); the causes of the American Revolution; democratization; the **U.S. Constitution**; development of political parties; the causes of the Civil War. Fulfills the state civics requirement.

Overall, the focus of this class will be to challenge each of you to think critically about the information presented in the textbook, assigned readings, and in class.

REQUIRED TEXT

Murrin, et al. *Liberty, Equality, Power: A History of the American People Volume I: To 1877* (5th ed) by Murrin/Johnson/McPherson/Fahs/Gerstle. Wadsworth, Inc. Publisher.
 ISBN-10: 0495903825 ISBN-13: 978-0495903826.

You are expected to read the assigned textbook chapters, 1-17; so that you will be familiar with the material presented in class. Expect to cover approximately one chapter per week. Other readings are included with the assignment packet.

ASSIGNMENTS

You will receive a separate assignment packet. Send assignments to this address: dhaskamp@centralmethodist.edu. Please use the following format when sending assignments: in the **subject line**, type HI117, and name of assignment. **REMEMBER** to include your name on all e-mails, faxes or correspondence to me. Assignments must be typed and are due on the date specified. Points will be deducted for handwritten documents. All assignments and work is to be completed by each student individually **AND NOT WITH ANY OTHER STUDENT ENROLLED IN THE CLASS OR ANY OTHER PERSON UNLESS SPECIFICALLY PERMITTED BY THE PROFESSOR**. Failure to strictly follow this policy will result in the student being cited for academic dishonesty and may result in the student's dismissal from the class and the student may receive a grade of "F" for the class.

INSTRUCTOR POLICIES.

It is your responsibility to do the work. No cell phones allowed in class, texting, etc. Please check with me about using a laptop during class. All students are responsible for mature behavior. Refrain from disrespectful acts such as talking and other rude behavior during class time. Please be respectful of the opinions of your classmates. Leaving the classroom during class is not acceptable. Do not use the mute button during class time unless directed to do so.

MISSION

CENTRAL METHODIST UNIVERSITY prepares students to make a difference in the world by emphasizing academic and professional excellence, ethical leadership, and social responsibility.

CREED

The **CENTRAL METHODIST UNIVERSITY** community believes in:

- Seeking knowledge, truth, and wisdom;
- Valuing freedom, honesty, civility, and diversity;
- Living lives of service and leadership; and
- Taking responsibility for ourselves and the communities in which we live.

CORE COMPETENCIES

UNDERSTANDING HUMAN NATURE

Competency: Students will develop their understanding of human nature in order to assess issues and solve problems from a variety of perspectives and in order to develop as socially responsible leaders.

ACADEMIC PROPERTY

All work (original or copy) submitted by the student to satisfy the requirements of the course may be retained at the discretion of the instructor for non-profit and educational purposes. Such work is generally used for assessing the course and providing evidence of student accomplishment for review by accrediting agencies. Any student wishing to prohibit such use of their work may do so by notifying the instructor in writing.

NONDISCRIMINATORY POLICY

Central Methodist University does not discriminate on the basis of race, color, religion, sex, national origin, age, or federally defined disability in its recruitment, admission, and retention of students.

ACADEMIC HONESTY POLICY

Central Methodist University believes that adhering to acceptable professional practices throughout life is a significant foundation of character and personal integrity. The University's Policy on Academic Conduct Policy applies to all forms of academic work, including but not limited to quizzes and examination, essays and papers, lab reports, oral presentations, surveys, take-home tests, etc. Every student is responsible for understanding this policy. By registering at the university, every student accepts the obligation to abide by this policy. Students are also responsible for understanding the particular policy applications required by each of their instructors and to ask the instructor for clarification of any areas of uncertainty.

Academic Conduct requires that each person accept the obligation to uphold professional standards in all academic endeavors. Any conduct that unprofessionally represents a student's academic performance violates CMU's Academic Conduct Policy. Unprofessional practices include but are not limited to the following:

- a. **Cheating** in any form (e.g., ghost-written papers, cheat sheets or notes, copying during exams, quizzes or other graded class work, allowing anyone access to your courseware account to misrepresent their coursework as yours, or your coursework as theirs, etc.)
- b. **Collaboration** with others on work to be presented in ways contrary to the stated rules of the course or the specifications of a particular assignment;
- c. **Stealing** or having unauthorized access to examination or course materials.
- d. **Falsifying Information** (records, or laboratory or other data);
- e. **Submitting work previously presented in another course** without the advance consent of the second instructor.
- f. **Assisting Academic Misconduct** (intentionally or unintentionally)—(This includes allowing any other student to use or submit your academic work or performance, or other academic work supplied by you, under a name different from the author of the work), and
- g. **Plagiarism.** Plagiarism includes but is not limited to (1) representing as your own work a paper, speech, or report written in whole or in part by someone else (from the unaccredited use of significant phrases to the unaccredited use of larger portions of materials), (2) failing to provide appropriate recognition of the sources of borrowed material through the proper use of quotation marks, proper attribution of paraphrases, and proper citations. Always provide appropriate recognition of all borrowed materials and sources.

The University will discipline students for infractions of the Academic Honesty Policy with various sanctions which it deems appropriate, up to and including suspension or expulsion from the University. Students can appeal instructors' internal course penalties to the Committee on Academic Standards and Admissions, whose decision is final. Instructors must report all penalties they impose for academic dishonesty, with a brief account of the offense, to the Dean of the University, so that all violations are recorded. For serious or repeated offenses, the Dean may impose further penalties beyond the course penalty. These penalties include but are not limited to notations in the student's file, notations on the student's transcript, probation, suspension, and expulsion. A decision by the Dean of the University can be appealed to the Faculty Committee on Academic Standards and Admission, whose decision is final.

ACADEMIC CONDUCT

Regarding disruptive behaviors: Verbal warning will be given; if disruptions are not curbed then your principal will be contacted. Leaving the classroom during class is not acceptable. Keep in mind the ITV contract you signed regarding conduct policy for ITV classes; first, second, third offenses and dismissal from class, per your handbook. If disruptive behaviors are not resolved, the instructor reserves the right to ask student to leave the classroom. *Penalties internal to a course, including grades and expulsion from the course, are at the discretion of the instructor. Upon recognition of academic misconduct of any kind, student and instructor may meet for a hearing to discuss appropriate measures. A school administrator, counselor, or other school representative may be required to be present at that meeting. A student can expect that the assignment or test in question will receive zero points and that an alternative assignment or test will not be offered to make up lost points. Second offense will result*

in the lowering of overall semester score by one full letter grade (A to B), zero points for the assignment/test in question and NO ability to make up those lost points and may result in expulsion from class. Any final infractions will result in expulsion from class and an F for the semester.

ATTENDANCE

Class attendance is required. If you know in advance that you won't be in class, please let me know. Three unexcused absences will result in lowering of your final grade. Excused absence includes school related trips, organizational meetings, illness.

Unexcused absence refers to any day you do not come to class and fail to notify the instructor of the reason for your absence.

Three unexcused absences will result in a lowering of your final grade as follows: From an A to a B, etc.

EXAMS

There are generally four scheduled exams. Most exams will be scheduled following completion of every four chapters. Exams may consist of a combination of some or all of the following: multiple choice, identification, true/false, essay.

Grades will be computed using this formula:

100%-90%	A
89%-80%	B
79%-70%	C
69%-60%	D
59%--	F

4 exams @ 100 points each=400 points Total

IMPORTANT DATES

First Day of Class	August 20
Labor Day No Class	September 3
Thanksgiving Recess	November 22,23
Final Exam week	December 10-14
Grades due CMU Registrar	December 17