

Dual Credit
PY 101: Introduction to Psychology
Instructor: Dr. Jacqueline High
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Fall 2018

REQUIRED TEXT: Lahey, Benjamin B. *Psychology: An introduction* (10th edition). New York, NY: McGraw Hill. ISBN: 978-0-07-353198-4

Office Hours: Since this class is conducted solely through TV/Internet, office hours are Monday through Friday via email. Please email me with any and all concerns and I will respond in a timely manner.

CENTRAL METHODIST UNIVERSITY

COURSE DESCRIPTION:

This course is an introduction course to the ever-changing field of Psychology. It will provide the student with an excellent foundation for further classes in this field. During the course of this semester, the student will discover the many figures that shaped this field and the various theories that are prominent in Psychology. Students will look at the biological basis for behaviors and thoughts, and discuss sensation, perception and genetics in this biological arena.

Objectives/ Student Learner Outcomes/ Expectations Students will examine the course of development and the many theories associated with this area. Students will also look at some theories of learning, cognition and intelligence, and apply these theories to a variety of real-life situations. Students will examine current research and literature in the field of psychology. Finally, the semester will end with an in-depth look at some of the disorders which are found in the DSM-V. The latest edition of the DSM (V) discusses changes that are in the diagnostic and statistical manual.

COURSE COMPETENCIES:

Students will:

- Show initiative and creativity
- Demonstrate knowledge of the basic tenets of psychology through verbal and written communication
- Analyze, evaluate, and synthesize problems skillfully
- Work harmoniously with others
- Respond positively to instructions and procedures
- Maintain high standards
- Complete work in a timely, consistent manner
- Respect diverse perspectives including other's values, beliefs, and positions
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COURSE GOALS:

Students will examine the course of development and the many theories associated with this area. Students will also look at some theories of learning, cognition and intelligence, and apply these theories to a variety of real-life situations. Students will examine current research and literature in the field of psychology. Finally, the semester will end with an in-depth look at some of the disorders which are found in the DSM-IV. The latest edition of the DSM (V) discusses changes that are in the diagnostic and statistical manual. This course will encourage intellectual inquiry.

EXAMS, ASSIGNMENTS, and ATTENDANCE:

- We will have a minimum of three quizzes in addition to a Midterm, and a Final.
- There may be pop quizzes from time to time.
- **This is a COLLEGE LEVEL CLASS so you will be expected to be in attendance, be attentive during class, take lecture notes, and keep up with the reading. If you are absent for any reason, you are responsible for the information missed. You will have three days to turn in late assignments. All classes will be recorded. It is the students responsibility to view all tapings when absent. Due to the differences in high school schedules, there will be no attendance points; however students are expected to attend all classes. Students will notify instructor when and why absence occurs.**

You will have a variety of projects assigned throughout this semester; each will be discussed in class and a due date will be given.

- All assignments will be emailed to facilitators who will distribute to students.
- Quizzes and exams will be monitored by facilitators and submitted to the Professor.
- This is an interactive course. Students are expected to be prepared for assignments and discussions.

Academic Conduct:

As with any other class, plagiarism or any other form of academic misconduct is unacceptable. According to the CMU Catalogue, “Any conduct that unprofessionally represents a student’s academic performance violates CMU’s Academic Conduct Policy” (41). The Catalogue defines plagiarism this way:

Plagiarism includes but is not limited to [1] representing as one’s own work a paper, speech, or report written in whole or in part by someone else (from the un-credited use of significant phrases to the un-credited use of larger portions of material), including material found on the internet, [2] failing to provide appropriate recognition of the sources of borrowed material through the proper use of quotation marks, proper attribution of paraphrases, and proper reference citations. Always provide appropriate recognition of all borrowed materials and sources.

Whether it is intentional or not, plagiarism is unacceptable in a college classroom. Failure to cite sources or misrepresent someone else’s work as your own (in both cases either intentionally or unintentionally) may result in any or all of the following: a) a zero (0) on the assignment, b) a failure of the course, and/or c) a referral to the Dean’s office for further disciplinary action (see page 42 of the course catalogue for the range of actions the Dean’s office may take). For more information on CMU’s academic conduct policies, please see the Course Catalogue pg 41-42.

ACADEMIC PROPERTY

All work (original or copy) submitted by the student to satisfy the requirements of the course may be retained at the discretion of the instructor. Such work is generally used for assessing the course and providing evidence of student accomplishment for review by accrediting agencies. Any student wishing to prohibit such use of their work may do so by notifying the instructor in writing.

INSTRUCTORS ACADEMIC POLICIES

It is expected that students will each be responsible for their own work and exams; cheating results in an automatic 0 for that project or exam, and your principal will be contacted. Should you cheat on any exam/project, you will receive an F for the class. Your grades will be submitted at the request of your schools. It is expected that students maintain a high level of academic integrity throughout the course.

ACADEMIC HONESTY POLICY

The University will discipline students for infractions of the Academic Honesty Policy with various sanctions which it deems appropriate, up to and including suspension or expulsion from the University. ***Penalties internal to a course, including grades and expulsion from the course, are at the discretion of the instructor.*** Students can appeal instructor's internal course penalties to the Committee on Academic Standards and Admissions, whose decision is final. Instructors must report all penalties they impose for academic dishonesty, with a brief account of the offense, to the Dean of the University, so that all violations are recorded. For serious or repeated offenses, the Dean may impose further penalties beyond the course penalty. These penalties include but are not limited to notations in the student file, notations on the student transcript, probation, suspension, and expulsion. A decision by the Dean of the University can be appealed to the Faculty Committee on Academic Standards and Admission, whose decision is final.

ADA Statement:

Students with documented disabilities who may need accommodations, who have any emergency medical information the instructor should know of, or who need special arrangements, should make an appointment with me as early as possible

Course Complaint Protocol:

If you have complaints or concerns about me or about this class, please follow accepted protocol in seeking solutions and redress: discuss your concerns first and foremost with me. Then, if you feel I have inadequately addressed your concerns, contact me directly, and your facilitator.

Central Methodist University Mission and Creed

Central Methodist University prepares students to make a difference in the world by emphasizing academic and professional excellence, ethical leadership, and social responsibility.

The Central Methodist University community, consistent with its United Methodist heritage, strives for academic excellence, individual achievement, and social responsibility. As members of that community we believe in: seeking knowledge, truth, and wisdom; valuing freedom, honesty, civility, and diversity; living lives of service and leadership; and taking responsibility for ourselves and the communities in which we live.

ASSIGNMENT AND GRADES

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In-Class assignments = 10 pts. each. In-class assignments may include article reviews, discussion forums, critical thinking questions, group activities, and research. The pace of the class will determine the number of in-class assignments which will be added to point total.

(3) Quizzes = 25 pts. each.

(1) Midterm Exam = 50 pts.

(1) Comprehensive Final Exam = 50 pts.

Grade Scale:

90 - 100% = A

89 - 80 % = B

79 - 70 % = C

69 - 60 % = D

Below 60% = F

If at any time, you feel you need further instruction/clarification or simply want to discuss anything related to the class, please email me. I will respond as quickly as possible.

Thank you and have a great semester!

Assignment Sheet

Week One:

Chapter One

Lecture and Discussion

Class and Instructor introductions

Week Two:

Chapter Two

Lecture and Discussion

Week Three:

Chapter Three

Lecture and Discussion

Week Four:

Review for Quiz #1

Quiz #1 based on Chapters 1-3.

Week Five :

Chapter Four

Lecture and Discussion

Week Six:

Chapter Five

Lecture and Discussion

Week Seven:

Chapter Six and Seven

Lecture and Discussion

Week Eight:

Review for Midterm

Midterm Exam based on Chapters 1-7

Week Nine

Chapters Eight and Nine

Lecture and Discussion

Week Ten:

Chapters Ten and Eleven

Lecture and Discussion

Week Eleven

Review for Quiz #2

: **Quiz #2 based on Chapters 9-11**

Week Twelve:

Chapters Twelve and Thirteen

Lecture and discussion

Week Thirteen:

Chapters Fourteen and Fifteen

Lecture and Discussion

Week Fourteen:

Review for Quiz #3

Quiz #3 based on Chapters 12-15

Week Fifteen:

Chapter Seventeen

Lecture and Discussion

Week Sixteen:

Final Review

Week Seventeen:

Comprehensive Final Exam

Caveat: This is a tentative assignment schedule. The Professor reserves the right to make changes.

