

Central Methodist University
First Class Program
Course Syllabus
HI 117 Development of the US I

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Course Description:

One purpose of the study of history is to help you understand the world you live in today. There is, for example, a direct line between current racial tensions and the first twenty slaves brought to Virginia in 1619. Understanding the historical roots of a given problem like race can help us to make sense of the current state of the problem. This year you will better understand the complex series of problems involved in being an American.

Class Objectives:

The true test of an education is the ability to communicate knowledge. Therefore, a great amount of emphasis in this course will be placed on analysis and writing about these problems. Your ideas, no matter how brilliant, are useless if you cannot communicate them to someone else.

In addition to learning the basic dates and facts of American history, students are expected to demonstrate proficiency in critical thinking skills involving the evaluation of empirical evidence and the application of theory to that evidence. Proficiency in these areas will be measured by both oral questions and written assignments. The assignments and material are also selected to show the personal, ethical choices inherent in historical decision-making and the ramifications of those choices.

This class is also designed to fulfill your civics requirement by examination of the federal constitution and the Missouri state constitution.

Mission:

Central Methodist University prepares students to make a difference in the world by emphasizing academic and professional excellence, ethical leadership, and social responsibility.

Creed:

The Central Methodist University community believes in:

- Seeking knowledge, truth, and wisdom;
- Valuing freedom, honesty, civility, and diversity;
- Living lives of service and leadership; and
- Taking responsibility for ourselves and the communities in which we live.

Academic Property:

All work (original or copy) submitted by the student to satisfy the requirements of the course may be retained at the discretion of the instructor for non-profit and educational purposes. Such work is generally used for assessing the course and providing evidence of student accomplishment for review by accrediting agencies. Any student wishing to prohibit such use of their work may do so by notifying the instructor in writing.

Nondiscriminatory Policy:

Central Methodist University does not discriminate on the basis of race, color, religion, sex, national origin, age, or federally defined disability in its recruitment, admission, and retention of students.

CMU Policy on Academic Honesty Central Methodist University believes that honesty throughout life is a significant foundation of character and personal integrity. The University's Policy on Academic Honesty applies to all forms of academic work, including but not limited to quizzes and examinations, essays and papers, lab reports, oral presentations, surveys, take-home tests, etc. Every student is responsible for understanding this policy. By registering at the University, every student accepts the obligation to abide by this policy. Students are also responsible for understanding the particular policy applications required by each of their instructors and to ask the instructor for clarification of any areas of uncertainty.

Academic honesty requires that each person accept the obligation to be truthful in all academic endeavors. To help members of the community understand the implications of academic honesty, the University provides the following explanation of academic dishonesty.

Academic dishonesty is any conduct which has either as its intent or its effect (independent of intent) the false representation of a student's academic performance. Academic dishonesty includes but is not limited to the following:

- (a) Cheating in any form (e.g. ghost-written papers, cheat sheets or notes, copying during exams, quizzes or other graded class work, etc.),
- (b) Collaborating with others on work to be presented contrary to the stated rules of the course,
- (c) Stealing or having unauthorized access to examination or course materials,
- (d) Falsifying records, or laboratory or other data,
- (e) Submitting work previously presented in another course without the advance consent of the instructor,
- (f) Knowingly and intentionally assisting any other student in any act of academic dishonesty (this includes intentionally allowing any other student to use or submit your academic work or performance, or other academic work supplied by you, under a name different from the author of the work), and
- (g) Plagiarism. Plagiarism is a form of cheating and stealing. It is morally unacceptable as well as well as against academic policy. Plagiarism includes but is not limited to [1] representing as one's own work a paper, speech, or report written in whole or in part by someone else (from the uncredited use of significant phrases to the uncredited use of larger portions of material), [2] failing to provide appropriate recognition of the sources of borrowed material through the proper use of quotation marks, proper attribution of paraphrases, and proper citations. Paraphrase is the direct use of others' ideas, data, or structures of thought stated in language substantially different from the source upon which they depend, and therefore not requiring quotation marks even though the substance of the material is borrowed. As borrowed material, appropriate recognition of the source must be given.

The University will discipline students for infractions of the Academic Honesty Policy with various sanctions which it deems appropriate, up to and including suspension or expulsion from the University. Penalties internal to a course, including grades and expulsion from the course, are at the discretion of the instructor. Students can appeal instructors' internal course penalties to the Committee on Academic Standards and Admissions, whose decision is final. Instructors must report all penalties which they impose for academic dishonesty, with a brief account of the offense, to the Dean of the College, so that all violations are recorded. For serious or repeated offenses, the Dean may impose further penalties beyond the course penalty. These penalties include but are not limited to notations in the student's file, notations on the student's transcript, probation, suspension, and expulsion. A decision by the Dean of the College can be appealed to the Faculty Committee on Academic Standards and Admissions, whose decision is final.

Required Text: Murrin, et. al. *Liberty, Equality, Power*. Concise 6th Edition Part 1 (Part 2 will be used next semester)

I would prefer for you to purchase or rent the sixth edition of this text, as that is what reading assignments and lecture will come from, but if that is not possible, any edition should be fine; but you will be responsible for understanding the differences between texts. I have looked and the text is available at these websites, but I am sure that others are out there that you may use:

www.amazon.com

www.chegg.com

Grades: Grades will be assigned as follows:

- 90-100 = A
- 80-89 = B
- 70-79 = C
- 60-69 = D
- Below 60 = F

Assessments: Each unit will consist of quizzes and a test after the unit is complete. These tests will include multiple choice questions along with constructed response and essay questions as appropriate. All students are required to take a final exam. **There will be NO extra credit opportunities.** All homework will be turned in via Google Classroom.

Students will be responsible for creating a Google Classroom login to be used for this class. Students will be responsible for doing any assigned readings or watching any assigned videos BEFORE class begins.

Assessment Weight:

Tests/Quizzes: 70% Homework: 20% Final Exam: 10%

Attendance/Participation: Unless you have an excused absence, you must attend class. If you know ahead of time that you will miss a class, please contact me to let me know. In addition to attending class, you must also be an active participant in class. To “actively participate” you should pay attention in class, ask questions, answer my questions and do your homework. Even though we may not meet as a class on certain days, you are STILL responsible for finishing the reading for that class period.

If you know you are going to be gone for a day that we meet in class, you are responsible for completing the work assigned for that day BEFORE your absence. That includes taking any tests or quizzes along with any writing assignments that might be due. Being absent DOES NOT excuse you from completing any work (homework, writing, etc.) and if you do not turn in work you missed after an absence, you WILL receive a ZERO for that work. If you are absent, ask me or your classmates for any work and/or notes that you missed.

Class Expectations: *This is a college course, and because of this reason, I have high expectations for this class. Students who have earned As or Bs in previous classes might find it harder to maintain these grades in a Dual Credit class. Higher grades are difficult, but not impossible to achieve.* **All students will be responsible for completing the reading homework BEFORE class starts in order to fully appreciate the activities and discussions we will have over the material covered.**

Behavioral Guidelines: I do not expect any behavior problems in a Dual Credit class. But in order to make the experience as rewarding as possible, I do have a few guidelines that will help us maintain a positive classroom environment. A RESPECTFUL environment like this has these characteristics:

- Students and teacher accept and tolerate differences of opinion with grace and sensitivity.
- Students and teacher accept and tolerate personal differences with grace and sensitivity.
- All students participate and are valued for their participation.
- Students arrive on time, are prepared, and willing to contribute in class activities.
- Students work cooperatively and positively in groups.

This class will not tolerate disrespectful behavior. If you cannot abide by these expectations, you will be asked to leave the classroom.

How to Succeed at Dual Credit:

- *Work hard from the beginning of the class.* At the end of the semester, we will be taking a final over all the information covered. It is hard to catch back up after a slow start.
- Take notes on what you read. This will make it easier for you to follow along with the lecture, where I will assume you already know what we are going to be talking about that day.
- Keep your notebook(s) and all handouts for the entire semester. This will be extremely helpful when we review for the final.
- Talk to me! I am here to help you if you have problems and need help.
- Find a study group or partner. It is far easier to study if you have someone holding you accountable when you are reviewing.

Final Thoughts: Because this is a class that you are taking for college credit, you will be expected to perform at a college level. Expect weekly readings from the textbook and other sources that you WILL be quizzed and tested on. It is YOUR responsibility to have the reading done in time for class, so you will need to keep on top of things. Remember, one of the keys to being a successful college student is staying organized.

Class Schedule: We will attempt to follow this schedule throughout the year. It will be subject to change as part of snow days, etc. If your school is not in session on a date that the rest of the class will meet, it will be your responsibility to access the recording and do the required work.

August

8/27: Syllabus Day; Discuss Columbus Readings, ID Terms assigned

HW: de las Casas/Sepulveda Readings

8/29: Discuss de las Casas/Sepulveda Readings; Ch. 1 Notes

8/31: No Class; New Bloomfield not in session

September

9/3: No Class; Labor Day

9/5: Ch. 1 Notes

9/7: Ch. 1 Quiz, Begin Ch. 2 Notes

HW: Watch CCUSH 1&2 and fill out HW

9/10: Discuss CCUSH 1&2; Ch. 2 Notes

HW: Anne Hutchinson WS

9/12: Discuss Anne Hutchinson WS; Ch. 2 Quiz

9/14: Unit 1 Test Review, Work on ID Terms

9/17: Unit 1 Test, ID Terms Due

HW: Watch CCUSH 3 and fill out HW

9/19: Discuss CCUSH 3; Ch. 3 Notes, ID Terms assigned

HW: Bacon's Rebellion WS

9/21: Discuss Bacon's Rebellion WS; Ch. 3 Notes

9/24: No Class; New Bloomfield not in session

9/26: Ch. 3 Quiz; Ch. 4 Notes

HW: Watch CCUSH 5 and fill out HW

9/28: Discuss CCUSH 5, Ch. 4 Notes

HW: Watch CCUSH 6 and fill out HW

October

10/1: Discuss CCUSH 6, Ch. 5 Notes

HW: Stamp Act WS

10/3: Discuss Stamp Act HW, Ch. 5 Notes

10/5: Ch. 5 Quiz, Work on ID Terms, Review for Test

10/8: Unit 2 Test, ID Terms Due

HW: Watch CCUSH 7/8 and fill out HW

10/10: Discuss CCUSH 7/8, Ch. 6 Notes, ID Terms Assigned

10/12: Ch. 6 Notes, Assign Constitution DBQ

10/15: Discuss DBQ, Ch. 6 Quiz

HW: Watch CCUSH 9/10 and fill out HW

10/17: Discuss CCUSH 9/10; Ch. 7 Notes

HW: Thomas Jefferson Inaugural Address

10/19: No Class, New Bloomfield not in session

10/22: Thomas Jefferson Inaugural HW Due, Ch. 7 Notes

10/24: Ch. 7 Quiz, Ch. 8/9 Notes

HW: Watch CCUSH 12/13 and fill out HW

10/26: Discuss CCUSH 12/13, Ch. 8/9 Notes

10/29: Ch. 8/9 Quiz, ID Terms, Review

10/31: Unit 3 Test, ID Terms Due, Review Constitution Materials

November

11/2: No Class, New Bloomfield not in session

11/5: Constitution Test, Ch. 11 Notes, ID Terms Assigned

HW: Watch CCUSH 14 and fill out HW

11/7: Discuss CCUSH 14, Ch. 11 Notes

HW: Jacksonian Democracy DBQ

11/9: Discuss Jackson DBQ, Ch. 11 Quiz

HW: Watch CCUSH 15/16 and fill out HW

11/12: Discuss CCUSH 15/16, Ch. 12 Notes

HW: Seneca Falls WS

11/14: Discuss Seneca Falls HW, Ch. 12 Notes

11/16: Ch. 12 Quiz, ID Terms, Review

11/19: Unit 4 Test, ID Terms Due

HW: Watch CCUSH 17 and fill out HW

11/21: No Class; Thanksgiving

11/23: No Class; Thanksgiving

11/26: Discuss CCUSH 17, Ch. 13 Notes, ID Terms assigned

11/28: Ch. 13 Notes

11/30: Ch. 13 Quiz, Ch. 14 Notes

HW: Lincoln/Douglas Debates WS

December

12/3: Discuss Lincoln/Douglas Debates HW; Ch. 14 Notes

12/5: Ch. 14 Quiz; Ch. 15/16 Notes

HW: Watch CCUSH 18, 20, 21 and fill out HW

12/7: Discuss CCUSH 18/20/21, Ch. 15/16 Notes

12/10: Ch. 15/16 Quiz, Work on ID Terms, Review

12/12: Final Exam Review

12/14: Final Exam