

**Dual Credit**  
**SO101: Introduction to Sociology**  
**Instructor: Dana Battison**  
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**Spring 2021**

**CENTRAL METHODIST UNIVERSITY**

**COURSE DESCRIPTION:**

3 hours. A study of social interaction and its products; culture, personality, social groups, institutions and social change.

**COURSE GOALS:**

Students will examine the historical development of the science and the various theories associated with sociology. Culture, social class, family history, and values will be examined as sources of influence in our development as individuals within society. Crime, poverty, prejudice, and group dynamics will all be examined and discussed. Students will demonstrate understanding of the power of social relationships on individual development.

**PREREQUISITES:** There are no prerequisite courses for SO101.

**COURSE COMPETENCIES:**

**Communication (articulate, multimodal)**

1. Students are articulate, able to speak and write clearly and effectively.
2. Students are multimodal, able to interpret and express ideas through multiple modes of communication **Curiosity (discover, analyze)**
3. Students can discover, explore, and seek solutions based on accumulated knowledge and current research.
4. Students can analyze, evaluate, interpret, and summarize data. **Community (serve, respect)**
5. Students will serve others and be ethical and informed citizens.
6. Students will understand and respect diversity, including other's viewpoints, positions, and beliefs

**REQUIRED TEXT:** Henslin, James M. Conley, D. *Essentials of Sociology*. (10<sup>th</sup> edition), Pearson.

**EXAMS, ASSIGNMENTS, and ATTENDANCE:**

- We will have three exams in addition to a Final. The three highest scores of these will be used. Therefore, those scoring well on the first three exams need not take the Final exam, if they do not wish to do so.
- There will be quizzes every week or two.

- This is a COLLEGE LEVEL CLASS so you will be expected to be in **attendance**, be attentive during class, take lecture notes, and keep up with the reading. If you are absent for any reason, you are responsible for the information missed. You will have three days to turn in late assignments.
- You will have a variety written projects assigned throughout this semester; each will be discussed in class and a due date will be given. APA format will be used for references on papers. Papers must be Word documents and will be submitted to the professor via email at: [dbattiso@centralmethodist.edu](mailto:dbattiso@centralmethodist.edu).
- All assignments will be emailed to facilitators who will distribute to students.
- Quizzes and exams will be monitored by facilitators and submitted to the Professor.
- This is an interactive course. Students are expected to be prepared for assignments and discussions. Readings and discussion questions will be posted on the myCMU website for the class.

### **STUDENTS WITH DISABILITIES:**

<http://www.centralmethodist.edu/academics/catalog/clas-catalog/policies/index.php>

“Central Methodist University does not discriminate on the basis of race, color, religion, sex, national origin, age, or federally defined disability/state defined handicap ("disability"). This includes but is not limited to recruitment and admission of students, educational programs, services, activities, financial aid, and scholarship programs. The University complies with all federal and state non-discrimination requirements.”

The procedures, described in the university’s catalog, are intended to guide and assist faculty, staff, and students in complying with this policy and in determining reasonable accommodations to be made for the federally defined disability claimed. All materials and information regarding disabilities will be governed by the University’s normal policies regarding privacy.

To request reasonable accommodations for a disability, students must fill out and submit the application and information forms and provide professional documentation of the disability(These forms can be found at <http://www.centralmethodist.edu/academics/learning-teaching/disability-accommodations.php>).

**Dual credit students wishing to request reasonable accommodations for a disability, must also fill out the forms, even if they already have an IEP or other paperwork on file with the high school.**

### **Academic Misconduct**

Any student found guilty of academic misconduct on any assignment, quiz or exam in this class will earn a zero for that assignment, quiz or exam. Furthermore, that student will come under the auspices of the Academic Conduct Policy of CMU. It is the student's responsibility to review and understand the CMU Academic Conduct Policy.

Plagiarism is one form of academic misconduct. According to the CMU Catalogue, “Any conduct that unprofessionally represents a student’s academic performance violates CMU’s Academic Conduct Policy” (41). The Catalogue defines plagiarism this way:

Plagiarism includes but is not limited to [1] representing as one’s own work a paper, speech, or report written in whole or in part by someone else (from the un-credited use of significant phrases to the un-credited use of larger portions of material), including material found on the internet, [2] failing to provide appropriate recognition of the sources of borrowed material through the proper use of quotation marks, proper attribution of paraphrases, and proper reference citations. Always provide appropriate recognition of all borrowed materials and sources.

Whether it is intentional or not, plagiarism is unacceptable in a college classroom. Failure to cite sources or misrepresent someone else’s work as your own (in both cases either intentionally or unintentionally) may result in any or all of the following: a) a zero (0) on the assignment, b) a failure of the course, and/or c) a referral to the Dean’s office for further disciplinary action (see page 42 of the course catalogue for the range of actions the Dean’s office may take). For more information on CMU’s academic conduct policies, please see the Course Catalogue pg 41-42.

### **Grievance Policy:**

**GRIEVANCE POLICY** Central Methodist University has established a grievance policy and process designed to provide students and others with a process to resolve potential issues. This policy and process is established to provide persons with an avenue to file a written concern and to establish a process to track and implement changes as a result of said concern. For more detailed information consult the CLAS catalog at: <http://www.centralmethodist.edu/academics/catalog/clas-catalog/policies/index.php>. If an issue cannot be solved through consultation with the faculty or division chair, students can report an incident/issue within 30 days of the event via the online web form (<https://cm.maxient.com/reportingform.php?CentralMethodistUniv>).

### **Central Methodist University Mission and Creed**

Central Methodist University prepares students to make a difference in the world by emphasizing academic and professional excellence, ethical leadership, and social responsibility.

The Central Methodist University community, consistent with its United Methodist heritage, strives for academic excellence, individual achievement, and social responsibility. As members of that community we believe in:

seeking knowledge, truth, and wisdom; valuing freedom, honesty, civility, and diversity; living lives of service and leadership; and taking responsibility for ourselves and the communities in which we live.

Grading Criterion:

**Assignments and grades:**

**Written assignments = 20 pts. each.**

**Quizzes = 20 pts. each.**

**Exams = 50 pts. Total of 150 points maximum from the best three exams.**

**The pace of the class will determine the number of quizzes and written assignments which will ultimately determine point total.**

**Grade Scale:**

**90 - 100% = A**

**89 - 80 % = B**

**79 - 70 % = C**

**69 - 60 % = D**

**Below 60% = F**

**If at any time, you feel you need further instruction/clarification or simply want to discuss anything related to the class, please email me at [dbattiso@centralmethodist.edu](mailto:dbattiso@centralmethodist.edu). I will respond as quickly as possible.**

**Thank you and have a great semester!**

**"The greatest discovery of my generation is that human beings can alter their lives by altering their attitudes of mind." William James (1842-1910)**