

CMU HISTORY 118, Dual Credit *iTV*, Fayette Campus
 AMERICAN HISTORY 1865 TO PRESENT
 SPRING SEMESTER 2021 MWF 3 credit hours

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History 118 will begin with the immediate post-Civil War era, and continue through the 21st century.

Course Objective

“We can find in other periods of American history moments of dizzying technological change and economic growth, rapid alterations in the concentration of wealth and power, and basic changes in patterns of work, residence and play. How did Americans at those times create, embrace, and resist these changes? In earlier periods of American history, the United States was home, as it is today, to a broad array of ethnic and racial groups. How did earlier generations of Americans respond to the cultural conflicts and misunderstandings that often arise from conditions of diversity? To study how ordinary Americans of the past struggled with these issues is to gain perspective on the opportunities and problems that we face today.

We will embark on a journey of intellectual and personal discovery and situate ourselves more firmly in relation to those who came before us. We can gain a firmer self-knowledge and greater appreciation for the richness of our nation and, indeed, of all humanity.” (Murrin et.al, xxi).

Textbook: *Liberty, Equality, Power: A History of the American People, Volume II: since 1863 (5th ed)* by Murrin/Johnson/McPherson/Fahs/Gerstle. Wadsworth, Inc. Publisher. ISBN-10: 0495903833 ISBN-13: 978-495903833.

Required reading: textbook chapters 17-31

Tests will generally be over every four chapters. You are responsible for making up missed tests.

Tentative test schedule:

Chapters 17-20

Chapters 21-24

Chapters 25-28

Chapters 29-31

A review guide will be provided prior to each exam. This is provided as an aid for you. Points will be deducted for working on the review guide during class. Please note: any information presented in your textbook is possible material for exam questions, even if not included in study guide.

Assignments include reading primary source documents and completing questions pertaining to each reading. A separate assignment packet will be provided. You may e-mail assignments to your professor, or turn them into your facilitator who will in turn mail, scan or fax them to your professor. Provide your own answers. Videos pertaining to chapter content may be shown periodically. You may be required to answer questions about the video and turn in for credit. Send assignments to this address: dhaskamp@centralmethodist.edu. REMEMBER to include your name on all e-mail assignments to me. Papers without names will not be accepted. Assignments must be typed and are due on the date specified. Points will be deducted for handwritten documents. Refer to the Sample Rubric at end of syllabus for suggestions on how to prepare your answers.

Attendance is required. If you know in advance that you will be absent, please inform me. This applies to school trips, assemblies, school holidays, MAP testing, etc.

Mission Statement Central Methodist University prepares students to make a difference in the world by emphasizing academic and professional excellence, ethical leadership, and social responsibility.

CMU Core Competencies

Hi 118 meets the following competencies:

Communication (articulate, multimodal)

1. Students are articulate, able to speak and write clearly and effectively.
2. Students are multimodal, able to interpret and express ideas through multiple modes of communication

Curiosity (discover, analyze)

1. Students can discover, explore, and seek solutions based on accumulated knowledge and current research.
2. Students can analyze, evaluate, interpret, and summarize data.

Community (serve, respect)

1. Students will serve others and be ethical and informed citizens.
2. Students will understand and respect diversity, including other's viewpoints, positions, and beliefs

Conduct Students of Central Methodist University are expected always to follow the rules of good conduct. When participating in class, whether in the classroom, or another setting, students are responsible to the instructor and are expected to comply with class policies provided by the instructor and with reasonable requests made by the instructor. Course instructor may request that any student be administratively dropped from a course at any time for academic misconduct, excessive absence, or disruptive or other unacceptable classroom behavior. With the approval of the Dean of the College of Liberal Arts and Sciences, or, at the Dean's request, by the Academic Standards and Admissions Committee, the student will be withdrawn from the course. Additional penalties may be imposed under the Academic Conduct Policy.

Student Code of Conduct Policy for ITV Classes

1. Insubordination of any kind (behaviors or incidents that disrupt or interfere with teaching or learning) will not be tolerated in the ITV classroom.
2. Inappropriate language or gestures will not be tolerated.
3. Students can be recorded (visual or audio) at any time without specific pre-warning.
4. Students will position themselves in the classroom to be in camera view at all times.
5. No equipment in the classroom will be manipulated without the expressed direction or permission from supervisors or instructors.
6. Students will not be involved in any academically dishonest activity, will not cheat nor will assist others in cheating.
7. Students will conform to any additional rules as specified orally or in writing by the instructor.
8. Cell phones are not allowed in classrooms.
9. Violation of any of the policies listed above will be subject to the following disciplinary action:



First Offense: Penalties internal to a course, including grades and expulsion from the course, are at the discretion of the instructor. Upon recognition of cheating, plagiarizing, academic misconduct of any kind, student and instructor shall meet for a hearing to discuss appropriate measures. A school administrator, counselor, or other school representative may be required to be present at that meeting. A student can expect that the assignment or test in question will receive zero points and that an alternative assignment or test will not be offered to make up lost points.



Second Offense: Second offense will result in the lowering of overall semester score by one full letter grade (A to B), zero points for the assignment/test in question and NO ability to make up those lost points. The student will be

removed from the class until such time that a conference of parents, student, instructor, and principal offers assurance that the misconduct will not reoccur.



Third Offense: The student will be automatically dismissed and will receive an F for the semester.

ACADEMIC CONDUCT POLICY

– Central Methodist University believes that honesty throughout life is a significant foundation of character and personal integrity. The University's Policy on Academic Conduct applies to all forms of academic work, including but not limited to quizzes and examination, essays and papers, lab reports, oral presentations, surveys, take-home tests, etc. Every student is responsible for understanding this policy. By registering at the university, every student accepts the obligation to abide by this policy. Students are also responsible for understanding the particular policy applications required by each of their instructors and to ask the instructor for clarification of any areas of uncertainty.

Academic conduct requires that each person accept the obligation to uphold professional standards in all academic endeavors. Any conduct that unprofessionally represents a student's academic performance violates CMU's Academic Conduct Policy. Unprofessional practices include but are not limited to the following:

1. Cheating in any form (e.g., ghost-written papers, cheat sheets or notes, copying during exams, quizzes or other graded class work, allowing anyone to misrepresent their coursework as yours, or your coursework as theirs, etc.);
2. Unauthorized collaboration with others on work to be presented in ways contrary to the stated rules of the course or the specifications of a particular assignment;
3. Stealing or having unauthorized access to examination or course materials.
4. Falsifying information (records, or laboratory or other data);
5. Submitting work previously presented in another course without the advance consent of the second instructor.
6. Assisting Academic Misconduct (intentionally or unintentionally). This includes allowing any other student to use or submit your academic work or performance, or other academic work supplied by you, under a name different from the author of the work), and
7. Plagiarism. Plagiarism includes but is not limited to (1) representing as your own work a paper, speech, or report written in whole or in part by someone else (from the un-credited use of significant phrases to the un-credited use of larger portions of material), including material found on the internet, (2) failing to provide appropriate recognition of the sources of borrowed material through the proper use of quotation marks, proper attribution of paraphrases, and proper citations. Paraphrase is the direct use of others' ideas, data, or structures of thought stated in language substantially different from the source upon which they depend, and therefore not requiring quotation marks even though the substance of the material is borrowed. In borrowed material, appropriated recognition of the source must be given.

Students with Disabilities Policy

Central Methodist University does not discriminate on the basis of race, color, sexual preference, religion, sex, national origin, age, or federally defined disability. This includes but is not limited to recruitment and admission of students, educational programs, services, activities, financial aid, and scholarship programs. The University complies with all federal and state non-discrimination requirements.

The procedures described here are intended to guide and assist faculty, staff, and students in complying with this policy and in determining reasonable accommodations to be made for the federally defined disability claimed. All materials and information regarding disabilities will be governed by the University's normal policies regarding privacy.

1. It is the responsibility of any student who wishes to claim a federally defined disability to file official documentation of the disability with the Center for Learning and Teaching prior to seeking any accommodations based on the disability. Official documentation of the disability must be sent directly from the originating office (e.g. high school, testing center, certified professional center, or physician) directly to the Center for Learning and Teaching.

All such official documentation must be for an evaluation dated no more than eighteen months prior to being received by the University. All official documentation that the student wishes to have the University consider in providing reasonable accommodations for the disability must be included (e.g. Individual Education Plan [IEP] and related materials, 504 Plan, professional diagnosis and recommendations). Upon receipt of the official documentation, the Center for Learning and Teaching will acknowledge receipt of the document in the student's permanent file and forward the document to the regional site coordinator.

2. It is the responsibility of the First Class coordinator to contact the student's advisor and each faculty or staff member who is responsible for courses where the student qualifies for accommodation.

3. In addition to the University's making reasonable accommodations for any disability, students are encouraged to make full use of the various learning resources available to all students. These include regular conversations with their instructors and faculty advisor and work with departmental tutors when they are available.

4. Students should understand that all requests for reasonable accommodations for documented disabilities must be made in advance. Faculty and staff will not be asked to adjust grades or to provide alternative evaluation measures for work students have completed prior to the request for reasonable accommodation based on disabilities.

Students may appeal any decisions regarding reasonable accommodations to the First Class Coordinator. For more information or clarification, the full policy can be found on CMU's website at

<http://www.centralmethodist.edu/academics/learning-teaching/disability-accommodations.php>.

Grades

Grades for this class will be assigned as follows:

| | |
|---------|---|
| 100-90% | A |
| 89-80% | B |
| 79-70% | C |
| 69-60% | D |
| 59- | F |

Quarter grades only apply to high school requirements regarding sports eligibility, honor roll, etc. but do not apply to CMU's grade policy. Therefore, please keep in mind that the *semester* grade counts toward your GPA. The semester grade is cumulative, meaning your grade will be final at the close of the semester. The semester grade is the grade that will be entered on your transcript as the grade for this class.

Schedule

You can expect to cover on average one chapter per week.

First day of class January 6, 2021

Days to remember:

March 27, Spring Break at CMU-no class

Good Friday no class April 10, 2020

Last day of class May 1, 2020 Final exam May 5, 2020

Final grades due to CMU registrar May 12, 2020

Rubric SAMPLE

Individual Paper Rubric Does the paper:

1. Provide a clear and topic focused introduction (1-10 pts) _____
2. Contain a critical analysis adhering to the assigned topic (1-10 pts) _____
3. Demonstrate logical and cohesive development of thoughts and ideas (1-10 pts) _____
4. Include recommendations with appropriate substantiation (1-10 pts) _____
5. Include text and other references (1-10 pts) _____
6. Contain correct grammatical structure (1-10 pts) _____
7. Provide logical and smooth progression of ideas (1-10 pts) _____
8. Give evidence of research (1-10 pts) _____
9. Provide a solid conclusion (1-10 pts) _____
10. Include correct spelling and word usage (1-10 pts) _____

Assignment Score _____