

## Course Syllabus

**Course Title:** Development of the US II - Dual Credit ITV (HI 118)

**Academic Year:** 2020 - 2021

**Instructor:** Mr. John Reynolds

**Email:** jreynolds@centralmethodist.edu

**Duration:** Spring Semester

**Class Times:** Monday, Wednesday, Friday; 10:54 - 11:44 AM; 12:12 - 1:02 PM; 2:00 - 2:50 PM

**Textbook:** Liberty, Equality, Power: A History of the American People (Concise Fifth Edition); Murrin, et. al. (Wadsworth, Cengage Learning, 2011). ISBN 1-439-08495-5

### Course Description

This course is an advanced study of American history from 1877 to the present, and students will be able to earn both high school and college credit for the class. This class is designed to provide students with an in-depth study of the political, social, and economic history of the United States.

### Prerequisites

Students should have adequate reading and writing abilities, possess good listening skills, and have effective note-taking skills. Students must also meet any requirements established by the sponsoring college (Central Methodist University).

### Expectations

Students are expected to keep pace with reading assignments, participate in class discussions, and take notes during class. All assignments are to be turned in on time.

### Competencies

1. Students will develop their understanding of human nature in order to assess issues and solve problems from a variety of perspectives and in order to develop as socially responsible leaders.
2. Students will understand and respect diversity, including other's viewpoints, positions, and beliefs
3. Students can analyze, evaluate, interpret, and summarize data.
4. Students can discover, explore, and seek solutions based on accumulated knowledge and current research.
5. Students are articulate, able to speak and write clearly and effectively.

### **Attendance Policy**

It is important that you attend class every day. Anything discussed in class may be material for exams, and some material may not be in your textbook. Please let me know if you must miss class for a school-sponsored event. You **must** be present on test days. No make-up tests will be allowed without prior arrangement or doctor's excuse.

### **Instructor Absence**

If I need to cancel class, I will make every effort to record a lecture and make it available to you.

### **Classroom Conduct**

Everyone within the classroom should be treated with respect. Please do not talk while others are asking questions. No sleeping, doodling, working on other class work, or generally disturbing other students in the classroom. Students engaging in disturbing behavior will be given a verbal warning and may be asked to leave.

### **Cell Phones**

All electronic devices need to be silenced in class and put away. I should never see your phone during class time unless I specifically ask someone to look up some information relevant to the class.

### **Exams and Quizzes**

Exams will be scheduled following completion of every four chapters. Exams will consist of a combination of the following elements: multiple choice, identification, true/false, fill in the blank, and essay. Refer to the objectives for each chapter as you read through; this will help you with test preparation. In addition to the Unit Exams, there will be a quiz during each unit. Each quiz is worth 30 points; the lowest quiz score for each student will be dropped from the grade.

### **Critical Thinking Assignments**

Writing assignments will consist of essay questions and document analysis. There will be 3 essay questions on topics from lecture or class discussion. These essays must be at least 250 words in length, typed in 12-point font, and submitted by the due date. Font style must be legible but is not limited to Times New Roman. Essays are worth 20 points each and are graded using the rubric on the following page. In addition, there will be 5-15 document analysis assignments. Document analysis will consist of reading a single document or collection of documents, answering important historical questions about their meaning, and possibly discussing those thoughts in class. Point values for document analysis varies from 10-20 points, depending on length of assignment and participation in class discussion. All assignments are to be submitted electronically, preferably through Google Docs, but by email directly or through school facilitator if necessary.

# **Essay Rubric and Assessment Sheet**

**Learning Outcome: The student will develop clear and concise written communication.**

Each performance area of your essay is rated on a scale of 1 to 4, with 4 being the best.

<b>Performance Area</b>	<b>Highly Proficient 4</b>	<b>Proficient 3</b>	<b>Limited Proficiency 2</b>	<b>Needs Work 1</b>	<b>(Rating) 1-4</b>
<b>Content and Development</b> a. Unity b. Consistency c. Clear POV d. Evidence e. Elaboration	Content is accurate, focused, and consistent; exhibits control in development of ideas; unified with a fresh insight	Content is somewhat accurate and fairly clear; offers solid but less accurate reasoning; contains some appropriate details and/or examples	Content is somewhat vague OR only loosely related to the writing task; at times may be off topic OR too broad with limited support	Content unclear; lapses in coherence OR no relation to writing task; offers simplistic, undeveloped support for ideas	
<b>Organization and Structure</b> a. Thesis b. Audience c. Introduction, body, conclusion d. Transitions	Method of organization is well-suited to thesis; clear intro, body, and conclusion with effective transitions	Organization supports thesis and purpose; sequence of ideas could be improved	Some signs of logical organization. May have abrupt or illogical shifts and ineffective flow of ideas	Poorly organized OR demonstrates serious problems with progression of ideas; a written form of speech	
<b>Mechanical Conventions</b> a. Spelling, grammar, punctuation	Essentially error free	Has some mechanical errors	Repeated weaknesses in mechanics; pattern of flaws	Mechanical errors so severe that writer's ideas are hidden	
<b>Critical Thinking</b> a. Precision b. Depth c. Accuracy d. Logic	Skillfully evaluates information gathered from observation, experience, reflection, or reasoning	Adequately demonstrates reasonable relationships among ideas	Simplistic analysis of complex issue; limited clarity and complexion of thought	Insufficient reasoning and lacks complexity of thought	
<b>Presentation</b> a. Typed b. Chicago Style works cited page	Essay looks neat and professional	Essay looks neat, but violates one or two formatting rules	Essay looks fairly neat, but violates some formatting rules	Essay looks untidy and does not follow formatting rules	<b>/20</b>

### In-class Activities

Along with exams and writing assignments, students will complete several in-class activities. These activities will include document analysis, structured academic controversies, videos, mock

trials, or any other activity appropriate to the topic at hand. Depending on the nature of the activity, some will be graded, and some will be for participation points.

### Grading

Four exams (60 points each) - ~ 50%

Three writing assignments (20 points each) - ~ 15%

Four quizzes (30 points each, lowest score dropped) - ~ 20%

Class activities (50 - 300 points) - ~ 15%

Total possible - 440 - 690

Grades will be assessed as follows: A – 90%-100%

B – 80%-89%

C – 70%-79%

D – 60%-69%

F – ≤ 59%

### Final Exam

The final exam will be held during regular class time, the week of **May 3 – May 7**. The final will not be comprehensive, but the final unit exam covering the last four chapters.

### Constitution Assessment

In addition to regular class work, students are required to take a constitution assessment each semester. This assessment measures the information delivered regarding both the US and Missouri constitutions over the course of the semester. This assessment is required; however, it does not count toward the students' grade. Instead, the instructor will award 10 bonus points for a grade of 80% (32/40) on the assessment.

### Central Methodist University Policies

**Mission:** Central Methodist University prepares students to make a difference in the world by emphasizing academic and professional excellence, ethical leadership, and social responsibility.

**Creed:** The Central Methodist University community believes in:

- Seeking knowledge, truth, and wisdom
- Valuing freedom, honesty, civility, and diversity
- Living lives of service and leadership
- Taking responsibility for ourselves and the communities in which we live

**ADA Policy:** "Central Methodist University does not discriminate on the basis of race, color, religion, sex, national origin, age, or federally defined disability/state defined handicap ("disability"). This includes but is not limited to recruitment and admission of students, educational programs,

services, activities, financial aid, and scholarship programs. The University complies with all federal and state non-discrimination requirements.”

The procedures, described in the university’s catalog, are intended to guide and assist faculty, staff, and students in complying with this policy and in determining reasonable accommodations to be made for the federally defined disability claimed. All materials and information regarding disabilities will be governed by the University’s normal policies regarding privacy.

To request reasonable accommodations for a disability, students must fill out and submit the application and information forms and provide professional documentation of the disability (These forms can be found at <http://www.centralmethodist.edu/academics/learning-teaching/disability-accommodations.php>).

The information must be received by the staff of the Center for Learning and Teaching before reasonable accommodations are provided. Please see the website for the Center for Learning and Teaching for more information (<http://www.centralmethodist.edu/academics/learning-teaching/>)

**Dual credit students wishing to request reasonable accommodations for a disability, must also fill out the forms, even if they already have an IEP or other paperwork on file with the high school.**

Please refer to the “Students with Disabilities Policy” in the University Catalog, which can be found online at <http://www.centralmethodist.edu/catalog/clas/policies/upolicies.php>.

**Grievance Policy:** Central Methodist University has established a grievance policy and process designed to provide students and others with a process to resolve potential issues. This policy and process is established to provide persons with an avenue to file a written concern and to establish a process to track and implement changes as a result of said concern. For more detailed information consult the CLAS catalog at: <http://www.centralmethodist.edu/academics/catalog/clas-catalog/policies/index.php>.

If an issue cannot be solved through consultation with the faculty or division chair, students can report an incident/issue within 30 days of the event via the online web form (<https://cm.maxient.com/reportingform.php?CentralMethodistUniv>).

**Academic Property:** All work (original or copy) submitted by the student to satisfy the requirements of the course may be retained at the discretion of the instructor for non-profit and educational purposes. Such work is generally used for assessing the course and providing evidence of student accomplishment for review by accrediting agencies. Any student wishing to prohibit such use of their work may do so by notifying the instructor in writing.

**Nondiscrimination Policy:** Central Methodist University does not discriminate on the basis of race, color, religion, sex, national origin, age, or federally defined disability in its recruitment, admission, and retention of students.

**Academic Honesty Policy:** Central Methodist University believes that honesty throughout life is a significant foundation of character and personal integrity. The University's Policy on Academic Honesty applies to all forms of academic work, including but not limited to quizzes and examinations, essays and papers, lab reports, oral presentations, surveys, take-home tests, etc. Every student is responsible for understanding this policy. By registering at the University, every student accepts the obligation to abide by this policy. Students are also responsible for

understanding the particular policy applications required by each of their instructors and to ask the instructor for clarification of any areas of uncertainty.

Academic honesty requires that each person accept the obligation to be truthful in all academic endeavors. To help members of the community understand the implications of academic honesty, the University provides the following explanation of academic dishonesty.

Academic dishonesty is any conduct which has either as its intent or its effect (independent of intent) the false representation of a student's academic performance. Academic dishonesty includes but is not limited to the following:

- (a) Cheating in any form (e.g. ghost-written papers, cheat sheets or notes, copying during exams, quizzes or other graded class work, etc.),
- (b) Collaborating with others on work to be presented contrary to the stated rules of the course,
- (c) Stealing or having unauthorized access to examination or course materials,
- (d) Falsifying records, or laboratory or other data,
- (e) Submitting work previously presented in another course without the advance consent of the instructor,
- (f) Knowingly and intentionally assisting any other student in any act of academic dishonesty (this includes intentionally allowing any other student to use or submit your academic work or performance, or other academic work supplied by you, under a name different from the author of the work), and
- (g) Plagiarism. Plagiarism is a form of cheating and stealing. It is morally unacceptable as well as well as against academic policy. Plagiarism includes but is not limited to [1] representing as one's own work a paper, speech, or report written in whole or in part by someone else (from the uncredited use of significant phrases to the uncredited use of larger portions of material), [2] failing to provide appropriate recognition of the sources of borrowed material through the proper use of quotation marks, proper attribution of paraphrases, and proper citations. Paraphrase is the direct use of others' ideas, data, or structures of thought stated in language substantially different from the source upon which they depend, and therefore not requiring quotation marks even though the substance of the material is borrowed. As borrowed material, appropriate recognition of the source must be given.

Any student caught committing academic misconduct on any assignment, quiz or exam in this class will earn a zero for that assignment, quiz or exam. Furthermore, that student will come under the auspices of the Academic Conduct Policy of CMU. It is the student's responsibility to review and understand the CMU Academic Conduct Policy. The University will discipline students for infractions of the Academic Honesty Policy with various sanctions which it deems appropriate, up to and including suspension or expulsion from the University. Penalties internal to a course, including grades and expulsion from the course, are at the discretion of the instructor. Students

can appeal instructors' internal course penalties to the Committee on Academic Standards and Admissions, whose decision is final. Instructors must report all penalties which they impose for academic dishonesty, with a brief account of the offense, to the Dean of the College, so that all violations are recorded. For serious or repeated offenses, the Dean may impose further penalties beyond the course penalty. These penalties include but are not limited to notations in the student's file, notations on the student's transcript, probation, suspension, and expulsion. A decision by the Dean of the College can be appealed to the Faculty Committee on Academic Standards and Admissions, whose decision is final.

### **Class Expectations:**

- All assignments are to be turned in on time
- Tests must be taken on test day. Make-ups will be allowed only with prior arrangement or doctor's excuse
- Reading the textbook is necessary, and at times required, to participate in our discussions.

### **Lecture/Reading Schedule**

**Note:** Reading selections should be completed **prior** to the date listed. All dates are tentative and subject to change based on how the class progresses through the information. Reading the textbook is crucial, however, for filling in the gaps that are not covered in class.

### **Constitutions - United States Constitution and Missouri State Constitution**

There will be a constitution portion to this course. You will need to know the overall layout and functions of the United States Constitution and the Missouri Constitution. You will be responsible for knowing the Articles, Bill of Rights, and the later Amendments of the US Constitution.

<i>Week</i>	<i>Date</i>	<i>Topics/Pages</i>	<i>Reading</i>	<i>Chapter</i>
1	01/04			
	01/06	Introduction/Chapter 17 lecture	445-467	17
	01/08	<b>Reconstruction SAC</b>	Handout	17
2	01/11	Chapter 18 lecture	470-495	18
	01/13	<b>Great Plains Homesteaders</b>	Handout	18
	01/15	<b>Carlisle Indian Industrial School</b>	Handout	18
3	01/18	<b>No School - MLK Day</b>		
	01/20	Chapter 19 lecture	498-522	19
	01/22	<b>Homestead Strike</b>	Handout	19

4	01/25	<b>Populism and the Election of 1896/Blood is Spilled</b>	Handout/Video worksheet	19
	01/27	Chapter 20 lecture	524-549	20
	01/29	<b>Jacob Riis</b>	Handout	20
5	02/01	Test Review		17-20
	02/03	<b>Unit 1 Exam</b>		17-20
	02/05	Chapter 21 lecture	551-578	21
6	02/08	<b>Anti-Suffragists</b>	Handout	21
	02/10	<b>Booker T. Washington and W.E.B. DuBois</b>	Handout	21
	02/12	Chapter 22 lecture	580-603	22
7	02/15	<b>No School - Presidents' Day</b>		
	02/17	<b>Maine Explosion</b>	Handout	22
	02/19	<b>Soldiers in the Philippines</b>	Handout	22
8	02/22	Chapter 23 lecture	605-629	23
	02/24	<b>US Entry into WWI</b>	Handout	23
	02/26	<b>Palmer Raids</b>	Handout	23
9	03/01	Chapter 24 lecture	631-657	24
	03/03	<b>Prohibition</b>	Handout	24
	03/05	Test Review		21-24
10	03/08	<b>Unit 2 Exam</b>		21-24
	03/10	Chapter 25 lecture	659-690	25
	03/12	<b>The Dust Bowl</b>	Handout	25
11	03/15	<b>The New Deal SAC</b>	Handout	25
	03/17	Chapter 26 lecture	692-721	26
	03/19	<b>Japanese American Incarceration</b>	Handout	26
12	03/22	Chapter 27 lecture	723-749	27
	03/24	<b>The Cold War</b>	Handout	27
	03/26	<b>The Korean War</b>	Handout	27
13	03/29	Chapter 28 lecture	752-783	28
	03/31	<b>Cold War in Guatemala</b>	Handout	27
	04/02	<b>Spring Holiday</b>		
14	04/05	<b>Spring Holiday</b>		
	04/07	Test Review		25-28
	04/09	<b>Unit 3 Exam</b>		25-28

15	04/12	Chapter 29 lecture	786-818	29
	04/14	<b>Montgomery Bus Boycott</b>	Handout	29
	04/16	<b>Gulf of Tonkin Resolution</b>	Handout	29
16	04/19	Chapter 30 lecture	821-853	30
	04/21	<b>Reaganomics SAC</b>	Handout	30
	04/23	<b>NAFTA</b>	Handout	30
17	04/26	Chapter 31 lecture	856-878	31
	04/28	Chapter 32 lecture	880-902	32
	04/30	<b>Iraq Resolution</b>	Handout	32
18	05/03	Final Review		29-32
	05/05	<b>Final Exam 2021</b>		
	05/07			